

# Grade 4 Number Corner Planner

MONTH: May-June

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes:</b>            * Number of days varies from year to year based on school calendar.            * items above each line (-----) are "Updates" by student helpers; the teacher facilitates items below each line during a group lesson.            * June: Use Student Support Activities as whole group activities or extend earlier games such as Roll 5 or What's My Number?             *TG=Teachers Guide, OPT=optional, CG=Calendar Grid, CC = Calendar Collector, PS = Problem Solving, CF = Computational Fluency, NL = Number Line, NCSB = Number Corner Student Book</p>				
<p><b>Day 1</b></p> <p><b>CF</b> Introduce Roll 5 (TG p. 354)</p>	<p><b>Day 2</b></p> <p><b>CG</b> Introduce &amp; discuss the first few calendar markers. (TG p. 344) NCSB p. 94</p>	<p><b>Day 3</b></p> <p><b>CG Update</b> -----  <b>CC</b> Introduce Trip Mileage Record Sheet &amp; Mileage Charts (TG p. 349) NCSB pp. 95 – 96</p>	<p><b>Day 4</b></p> <p><b>CG Update</b> -----  <b>PS</b> Story Problems, Sheet 1 (TG pp. 357 – 358) NCSB p. 99 Blacklines NC 6.5 &amp; 9.4 (optional)</p>	<p><b>Day 5</b></p> <p><b>CG Update</b> -----  <b>NL</b> Label the Number Lines (TG p. 360)</p>
<p><b>Day 6</b></p> <p><b>CG Update</b> -----  <b>CF</b> Play Roll 5. (TG p. 355) NCSB pp. 51 – 52</p>	<p><b>Day 7</b></p> <p><b>CG Update</b> -----  <b>CG</b> Track the family's travels &amp; make predictions about their upcoming destinations. (TG p. 346) NCSB p. 94</p>	<p><b>Day 8</b></p> <p><b>CG Update</b> -----  <b>CC</b> Update Trip Mileage Record Sheet (TG p. 351) NCSB pp. 95 – 96</p>	<p><b>Day 9</b></p> <p><b>CG Update</b> -----  <b>PS</b> Story Problems, Sheet 2 (TG p. 358) NCSB p. 100 Blacklines NC 6.5 &amp; 9.4 (optional)</p>	<p><b>Day 10</b></p> <p><b>CG Update</b> -----  <b>NL</b> Play What's My Number? (TG p. 363)</p>
<p><b>Day 11</b></p> <p><b>CG Update</b> -----  <b>CF</b> Play Roll 5. (TG p. 355) NCSB pp. 53</p>	<p><b>Day 12</b></p> <p><b>CG Update</b> -----  <b>CG</b> Make predictions. Students do NCSB pp. 101 – 102 (TG p. 347) NCSB pp. 101 – 102</p>	<p><b>Day 13</b></p> <p><b>CG Update</b> -----  <b>CG</b> Discuss predictions. (TG p. 348, top) NCSB pp. 101-102</p>	<p><b>Day 14</b></p> <p><b>CG Update</b> -----  <b>CC</b> Update Trip Mileage Record Sheet (TG p. 351) NCSB pp. 95 – 97</p>	<p><b>Day 15</b></p> <p><b>CG Update</b> -----            Number Corner Checkup 4, pages 1 – 3 (TG p. 366) Blacklines NC 9.1 – 9.3</p>

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Day 16</b></p> <p><b>CG Update</b></p> <p>-----</p> <p>Number Corner Checkup 4, pages 4 – 6 (TG p. 367) Blacklines NC 9.4 – 9.6</p>	<p><b>Day 17</b></p> <p><b>CG Update</b></p> <p>-----</p> <p><b>CG</b> Story Problems about the Family’s Travels (TG p. 348) NCSB pp. 104 – 105</p>	<p><b>Day 18</b></p> <p><b>CG Update</b></p> <p>-----</p> <p><b>CG</b> Students share solutions &amp; strategies to story problems about family’s travels (TG p. 348) NCSB pp. 104 – 105</p>	<p><b>Day 19</b></p> <p><b>CG Update</b></p> <p>-----</p> <p><b>CC</b> Update Trip Mileage Record Sheet (TG p. 351) NCSB pp. 95 &amp; 97</p>	<p><b>Day 20</b></p> <p><b>CG Update</b></p> <p>-----</p> <p><b>CF</b> Play Roll 5. (TG p. 355) NCSB pp. 54</p>
<p><b>Day 21</b></p> <p><b>CG Update</b></p> <p>-----</p> <p><b>CC</b> Creating a Bar Graph (TG p. 353) NCSB p. 107</p>	<p><b>Day 21</b></p> <p><b>CG Update</b></p> <p>-----</p> <p><b>PS</b> Story Problems, Sheet 3 (TG p. 359) NCSB p. 103 Blacklines NC 6.5 &amp; 9.5 (optional)</p>		<p><b>June Day 1</b></p> <p><b>NL</b> Play What’s My Number? (TG p. 363)</p>	<p><b>Day 2</b></p> <p><b>PS</b> Story Problems, Sheet 4 (TG p. 359) NCSB p. 106 Blacklines NC 6.5 &amp; 9.5 (optional)</p>
<p><b>Day 3</b></p> <p><b>NL</b> Play What’s My Number? (TG p. 363)</p>				
<p><b>Notes:</b></p>				